

Eligibility Quick Reference Guide

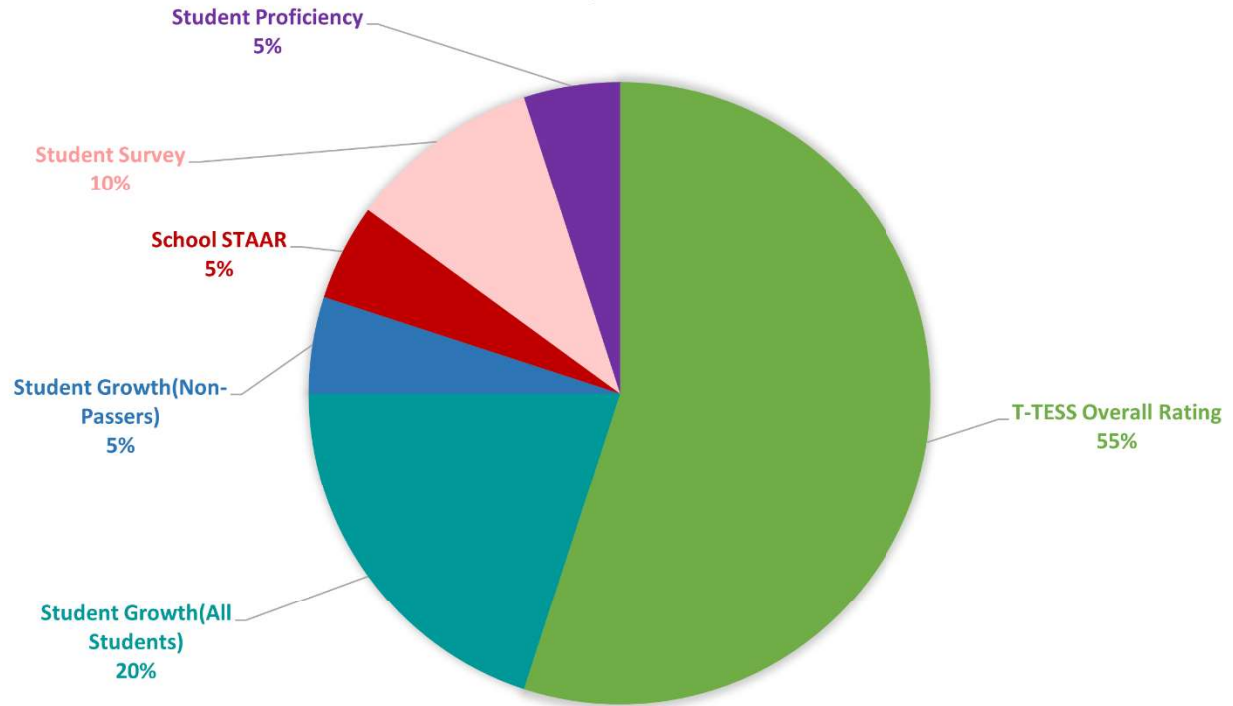
Master Teacher Initiative

- A teacher's Master Teacher Initiative (MTI) eligibility category is determined by the teacher's role and course schedule during the data collection year.
- Teachers will only have one category to determine eligibility for MTI.
- Teachers with more than one eligibility category based on the courses they are assigned will default to the applicable category based on the order of priority:
 1. STAAR/EOC
 2. APA/MAP/Circle
 3. Student Learning Objective (SLO)

Examples:

<u>Teacher</u>	<u>Grade Level</u>	<u>Courses Taught</u>	<u>Growth Determination</u>	<u>Eligibility Category</u>
Teacher A	High School	Algebra I Pre-Calculus	STAAR/EOC APA	Category A (STAAR/EOC)
Teacher B	Academy	5 th Science 7 th Science	STAAR/EOC	Category A (STAAR/EOC)
Teacher C	High School	Economics Government	APA	Category C (APA)
Teacher D	High School	Art Visual Arts	SLO	Category D (SLO)

TEACHER CATEGORY A STAAR/EOC 3-12



Category A STAAR/EOC (3-12) – Teacher Checklist

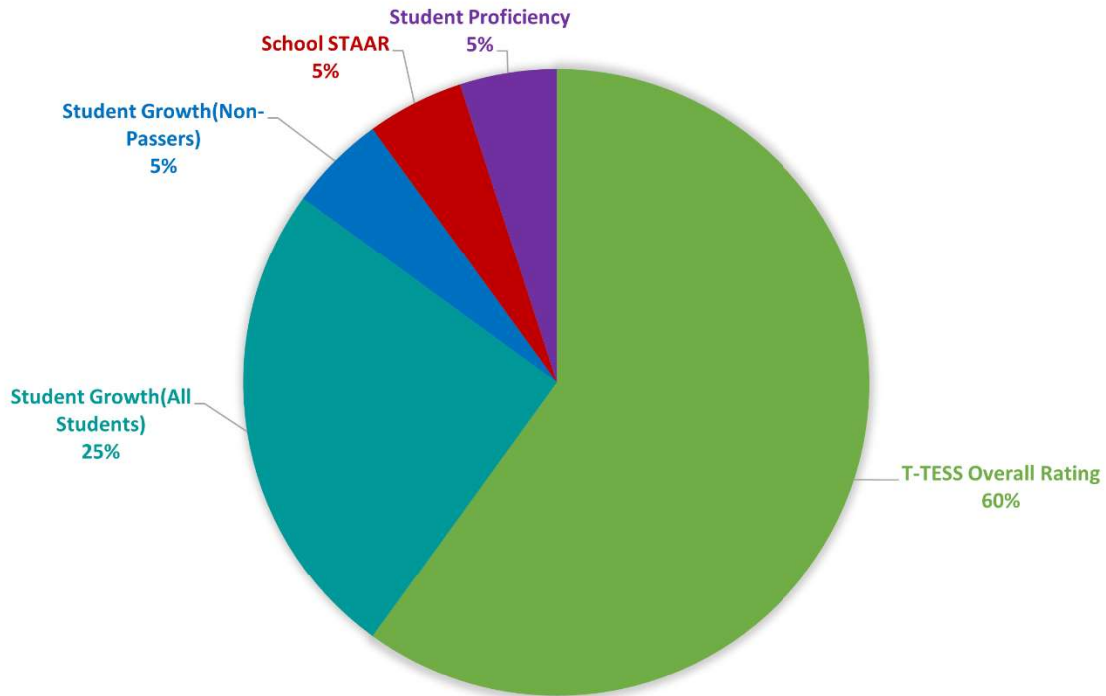
- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- STAAR/EOC data for a minimum of 10 eligible students
- Completed a minimum of 10 student survey responses

Teacher Category A:

General Education teachers, Bilingual teachers, and Special Education teachers who teach STAAR/EOC subjects--Math 3-8, Reading 3-8, Science 5, Science 8, Social Studies 8, Algebra I, Biology, English I, English II, US History

For more information contact the Office of Continuous Improvement at (210) 554-2630 or mti@saisd.net

TEACHER CATEGORY B (MAP GRADE K-2)



Category B MAP (K-12) – Teacher Checklist

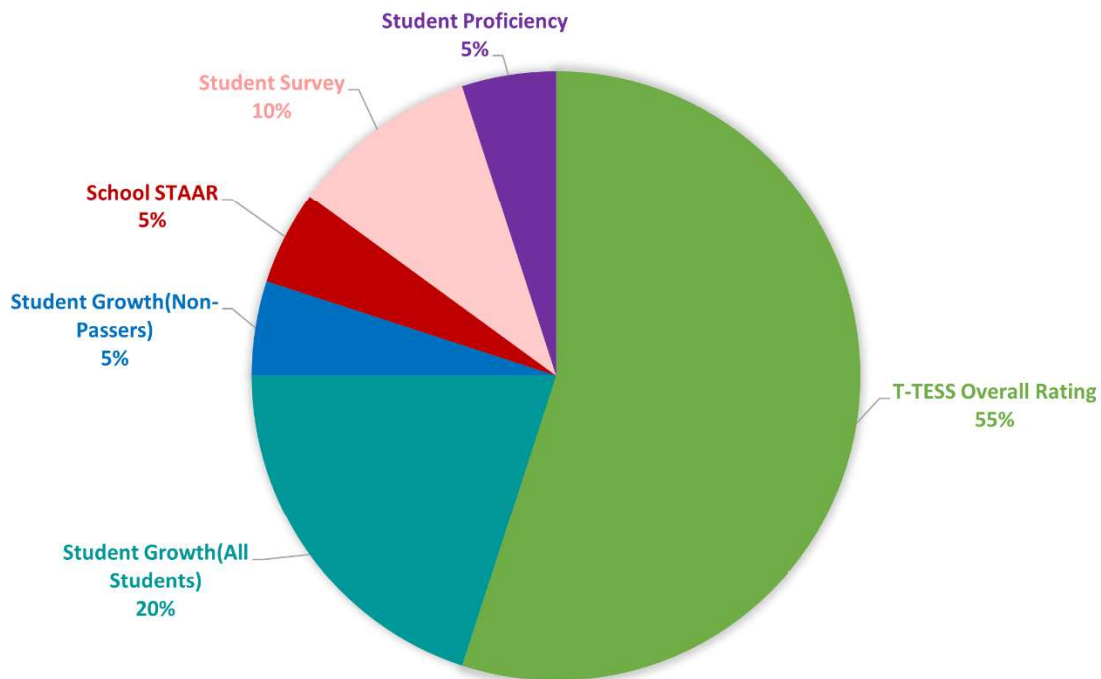
- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- MAP data for a minimum of 10 eligible students
- Completed a minimum of 10 student survey responses

Teacher Category B:

Grade K-2, Reading and Math (including General Education teachers, Bilingual teachers, and Special Education teachers)

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TEACHER CATEGORY C (ACADEMIC PERFORMANCE ASSESSMENT GRADE 3-12)



Category C APA (3-12) – Teacher Checklist

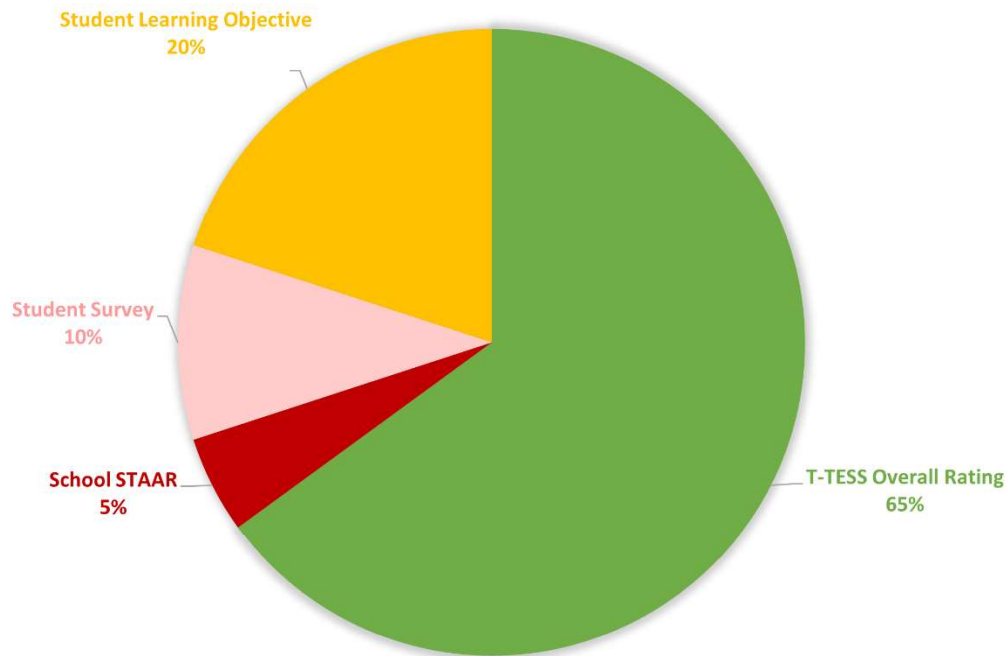
- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- APA data for a minimum of 10 eligible students
- Completed a minimum of 10 student survey responses

Teacher Category C:

Academic Performance Assessment (APA) Grade 3-12 Teachers. General education, Bilingual, and Special Education teachers who teach at least one of the following subjects-Algebra II, Geometry, Precalculus, 6th grade Social Studies, 7th grade Social Studies, Economics, Personal Financial Literacy, US Government, World Geography, World History, Chemistry, Environmental System, Physics, 6th grade Science, 7th grade Science, English III, and English IV (Note: APAs are locally developed assessments).

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CATEGORY D SLO



Category D SLO – Teacher Checklist

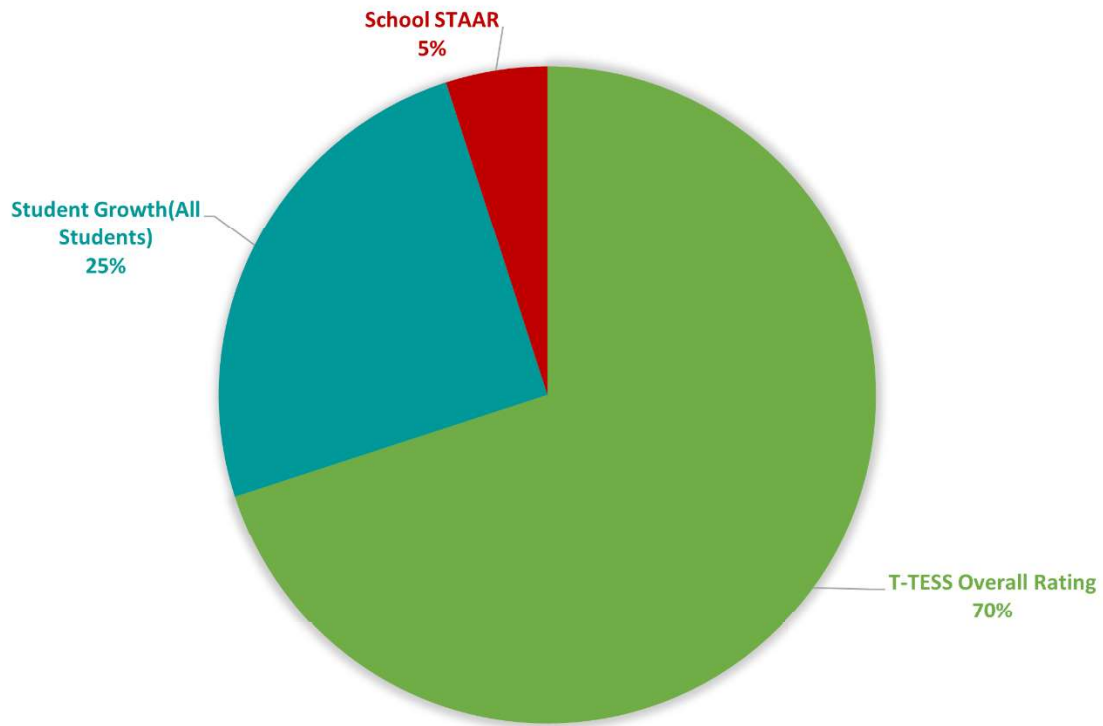
- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- Completed BOY, MOY and EOY – SLO data for a minimum of 10 eligible students (Performance Matters)
- Completed a minimum of 10 student survey responses

Teacher Category D:

Teachers who teach all Fine Arts, all CTE, all World Language, Physical Education, Health, Integrated Physics and Chemistry (IPC), STEAM, ROTC/LOTTC, AVID, ESL, Algebraic Reasoning, Statistics, Math Models, AP Calculus, AP Statistics, Advanced Quantitative Reasoning, Journalism, Speech, AP Language, AP Literature, Middle School Reading, AP Biology, AP Environmental Systems, AP Human, AP World, IB Research and Technical Writing, Research and Technical Writing, English 3 & 4 Dual Credit, Creative Writing, K-4 Science, and K-5 Social Studies.

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CATEGORY E CIRCLE



Category E CIRCLE – Teacher Checklist

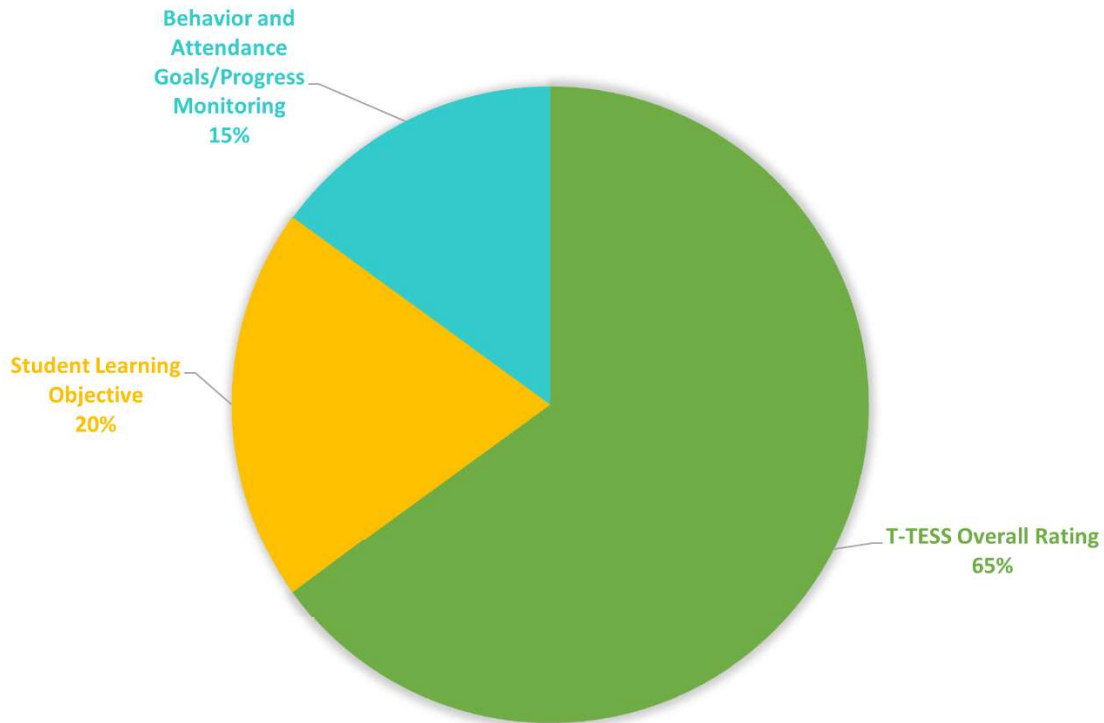
- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- Completed BOY and EOY Circle data (all required domains) for a minimum of 10 eligible students

Category E:

Pre-k Math, Reading, and Science (including General Education teachers, Bilingual teachers, and Special Education teachers)

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CATEGORY F SLO SPECIAL EDUCATION TEACHER & DAEP TEACHER



Category F SpEd & DAEP – Teacher Checklist

- 2024-2025 T-TESS EOY appraisal (Performance Matters)
- Completed BOY, MOY and EOY – SLO data for eligible students (Performance Matters)
- Completed behavior and attendance goals

*DAEP must have completed eligible parent contact, home visit, and restorative lesson planning activities

Category F:

Teachers who teach Special Education Inclusion, Special Education-Alternative Learning Environment (ALE), Special Education Vision Impaired, Special Education Deaf and Disciplinary Alternative Education Program (DAEP).

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Ineligible Teacher Roles for SAISD MTI Program:

Teacher Cr. Learning Lab

Teacher Academic Mentoring

Teacher At-Risk

Teacher Intervention

Teacher Remedial

Teacher Sp Ed-Homebound

Teacher OCI

Teacher ESSER

Teacher at JJA, Democracy Prep, Healy Murphy, Juvenile Detention Center

Teacher Special Ed District Wide

MTI Performance Standards

Data Collection 2024-2025

Teachers

- T-TESS average of 3.7
- T-TESS Dimension 2 & 3 average of 3.7
- Student growth performance minimum of 50%
- Above district average teacher impact (SAGE score of 50)
- Teacher was employed and compensated (or will be by the end of the school year) for a creditable year of service in a teaching role (087 role ID)
 - 50% of more of the day for a minimum of 180 days
 - 100% of the day for a minimum of 90 days, or the equivalent of one semester

Students

- Minimum of 10 students with appropriate pre-test ^[1]
- Enrolled during Fall and Winter snapshots ^[2]
- Minimum of 70% attendance

[1] Category F special education teachers use [Disability Services Teacher SLO Resources](#) for reference

[2] DAEP students identified using snapshots specifically in DAEP SLO windows